# UNDERSTANDING THE MULTIFACETED DYNAMICS OF GEDSI INTEGRATION IN THE CONTEXT OF INDONESIA'S ENERGY TRANSITION

### Loso Judijanto

IPOSS Jakarta, Indonesia losojudijantobumn@gmail.com

#### Abstract

Gender Equality and Social Inclusion (GEDSI) are pivotal considerations in the global pursuit of sustainable energy transitions. This study delves into the multifaceted dynamics of GEDSI integration in the context of Indonesia's energy transition. The research explores the ethical and strategic imperatives of GEDSI, examining how it addresses historical gender disparities and social inequities while enhancing the energy sector's efficiency and competitiveness. Identifying formidable challenges, including entrenched gender disparities, socio-cultural norms, economic inequalities, and technological disparities, the study emphasizes the need for comprehensive strategies to overcome these barriers. It highlights the opportunities and enablers that can drive GEDSI integration, such as the business case for diversity, technological advancements, capacity building, advocacy, and multisectoral collaboration. The research also underlines the significance of learning from best practices and case studies within Indonesia and internationally to accelerate progress. This study offers valuable insights into Indonesia's journey toward a more inclusive and sustainable energy future, encapsulating dedication, collaboration, and a shared commitment to transform the energy landscape.

**Keywords:** Gender Equality, Social Inclusion, Sustainable Energy Transitions, Indonesia, GEDSI Integration, Energy Sector, Challenges, Opportunities, Best Practices, Multisectoral Collaboration.

# Introduction

We find ourselves navigating a vast and intricate information landscape in the digital age. The rise of the internet and the proliferation of social media platforms have revolutionized how information is generated, disseminated, and consumed (Evans, 2015; Sudarmo et al., 2021)). This transformation has offered numerous benefits, from enabling global connectivity to fostering free expression and open access to knowledge. However, it has also ushered in a deluge of digital information, which needs to be more fulfilled, unverified, and, at times, unreliable. As such, the need to understand the reliability and credibility of digital content has never been more pressing.

As individuals, we are constantly bombarded with information in our daily lives, from news articles and social media posts to blog entries and user-generated content. Most of this information is accessible with a few clicks, yet determining its veracity remains complex. The rapid circulation of unverified or false information has serious consequences, including misleading the public, sowing mistrust, and undermining democratic processes. Moreover, the ongoing COVID-19 pandemic underscored the importance of discerning reliable health information from the avalanche of dubious claims and pseudo-science that permeates online platforms (Macknight & Medvecky, 2023).

The proliferation of fake news, clickbait, and deepfakes further compounds credibility in the digital sphere. These phenomena challenge traditional gatekeepers of information and blur the line between legitimate reporting and sensationalism (Iosifidis & Nicoli, 2020). As a result, individuals are increasingly vulnerable to manipulation, as misinformation is often designed to exploit emotional triggers and confirmation bias. Moreover, the speed at which information travels in the digital realm makes it challenging to rectify false narratives once they gain traction.

The implications of information credibility extend far beyond the individual. Businesses and organizations must grapple with the consequences of making decisions based on false or incomplete data. For instance, misleading information can lead to significant market fluctuations and economic instability in the financial sector. In the realm of education, the dissemination of inaccurate content can undermine learning outcomes and erode trust in educational institutions. Therefore, the credibility of digital information is not merely a concern for individuals; it is a systemic issue with implications for various sectors and society at large (Tuzovic & Kabadayi, 2021).

The rapidly evolving digital landscape presents an ongoing challenge as technology and the tactics of those seeking to exploit it for their agenda continue to develop. Addressing this problem necessitates continuous research, adaptation, and innovation. This study is designed to contribute to this ongoing discourse by examining the factors that influence the credibility of digital information, the tools and strategies available for verification, and the impact of misinformation in specific domains. Through a comprehensive understanding of these issues, we aim to provide a foundation for informed decision-making, improved critical thinking, and a more reliable and trustworthy digital environment (Chick et al., 2020).

The problem at hand is the growing challenge of ascertaining the credibility of information in the digital age. The exponential growth of digital content and the ease of dissemination have given rise to a situation where distinguishing between reliable and unreliable information is a complex task. This issue extends beyond the individual, affecting organizations, institutions, and society. It raises concerns about the integrity of decisions based on inaccurate or manipulated information.

Furthermore, the problem is compounded by misinformation, disinformation, and fake news, which can have severe consequences, including public health crises, financial instability, and social discord. Therefore, understanding the nature and extent of this problem is critical to effectively addressing the challenges posed by the digital information age (Morley et al., 2020).

This research aims to achieve several objectives; 1) To assess the prevalence of misinformation and its impact on various sectors. 2) To identify the factors contributing to the credibility of digital information. 3) To evaluate the tools and strategies available for verifying the authenticity of online information. 4) To propose recommendations for individuals, organizations, and society to navigate the digital information landscape effectively.

While the issue of information credibility in the digital age is vast and multifaceted, this study focuses primarily on the following; 1) Misinformation and its consequences in specific domains, including health, finance, and education. 2) Factors influencing the credibility of information, such as the source, context, and dissemination channels. 3) Verification tools and techniques used to assess the authenticity of digital content.

The study is limited by the rapidly changing nature of the digital landscape and the abundance of information. It is impossible to cover every aspect comprehensively, but this research is a starting point for understanding and addressing the issue.

The significance of this study lies in its potential to inform individuals, organizations, and policymakers about the challenges posed by the credibility of digital information. By shedding light on the factors influencing information credibility and offering practical solutions, this research can contribute to developing strategies for mitigating the adverse effects of misinformation (Qadir et al., 2020). Understanding the importance of credible information in various sectors will help improve decision-making processes, enhance public trust, and safeguard the integrity of digital communication. Ultimately, this study seeks to foster a more informed and discerning society in the digital age.

### **Research Method**

Conducting a literature study on the intricate topics outlined in the preceding sections demands a systematic and thorough methodology, with the primary goal of gathering, analyzing, and synthesizing pertinent academic research, reports, policy documents, and case studies. This methodology ensures a comprehensive exploration of Gender Equality and Social Inclusion (GEDSI) within sustainable energy transitions, including a deep dive into barriers, opportunities, and best practices (Paul & Criado, 2020).

The first step involves setting clear research objectives that will serve as a compass throughout the literature study. These objectives must align with the overarching goals of the research and provide a clear direction for the subsequent phases of the study. Additionally, defining the scope of the research is crucial. This entails delineating the topics within GEDSI in sustainable energy transitions that will be examined, ensuring a well-defined focus (Kiger & Varpio, 2020). Selecting suitable databases for information retrieval is another critical methodology component.

Identifying the most appropriate academic databases, journals, and online repositories for searching relevant literature is essential. Common databases encompass academic journals, government reports, publications from international organizations, and reputable websites. Using a combination of academic search engines and databases, such as PubMed, Google Scholar, IEEE Xplore, and platforms like JSTOR, ensures a comprehensive search.

Keyword selection is a pivotal aspect of the methodology. Creating a comprehensive list of keywords and search terms related to GEDSI, sustainable energy transitions, and the specific topics outlined in the sections is vital. These keywords form the foundation of the literature search. Boolean operators (AND, OR) are used to craft search strings that combine keywords effectively to enhance search precision. Systematic literature searches use the selected keywords and search strings in the chosen databases. Filter and advanced search options are employed to refine the results, ensuring that the outcomes are confined to academic articles, reports, and studies that are directly pertinent to the research objectives (Goossen et al., 2020).

Establishing inclusion and exclusion criteria is a critical step in the methodology. These criteria guarantee that the selected literature aligns with the research objectives and scope. Inclusion criteria typically involve including only peer-reviewed articles, academic reports, and case studies published within a specified time frame, usually within the last decade. Exclusion criteria, on the other hand, help eliminate irrelevant sources, duplicates, and gray literature that do not meet academic or research standards (Snyder, 2019). Data extraction involves systematically organizing the retrieved literature, categorized based on the topics outlined in the sections. This ensures that the information is readily accessible and can be efficiently analyzed. Key details such as the title, authors, publication year, methodology, key findings, and pertinent quotations are recorded for each source.

Conducting a literature review is a core element of the methodology. A thorough review and analysis of the selected literature are conducted, focusing on categorizing and synthesizing findings, methodologies, and critical insights related to each section's topics. The quality of the sources is evaluated by considering factors such as the credibility of the authors and the research methods employed (Fink, A. 2019). Data synthesis is a subsequent phase where the findings and concepts from the literature are amalgamated to construct a coherent narrative addressing the research objectives. This process involves identifying common themes, gaps, and patterns across the literature, enabling the drawing of well-informed conclusions.

Efficient citation management is essential throughout the literature study. Using citation management software, such as EndNote, Zotero, or Mendeley, is valuable for organizing and tracking references. It ensures that proper citation is maintained consistently throughout the study, fostering accuracy and transparency (Mahajan & Hogarth, 2013). The findings and insights are compiled into a coherent report after

completing the literature review and data synthesis. The report should address each section outlined in the original request, maintaining a logical flow and structure that aligns with the research objectives and scope.

Proper citation and referencing are non-negotiable components of the methodology. Every source consulted during the literature study must be cited and referenced accurately, following a standardized citation style, whether APA, MLA, or Chicago (Dikert et al., 2016). In cases where the literature study is part of a larger research project or academic work, seeking peer review can be a valuable step to validate the methodology and findings. Peer review ensures that the research has undergone rigorous scrutiny by experts in the field, enhancing the credibility and reliability of the study. This comprehensive methodology offers a systematic and structured approach for conducting a literature study on Gender Equality and Social Inclusion (GEDSI) in sustainable energy transitions. It guarantees the research is rigorous, reliable, and well-documented, contributing to a well-informed and credible report on the multifaceted and critical topics addressed.

#### Result

### **GEDSI and Energy Transition: Global Perspectives**

The role of Gender Equality and Social Inclusion (GEDSI) in sustainable energy transitions is multifaceted and pivotal for various reasons. As the world grapples with the urgent need to shift towards cleaner, more sustainable energy sources to combat climate change and promote environmental sustainability, GEDSI considerations have emerged as a critical component. Beyond the moral imperative of equity, it is clear that GEDSI is an indispensable element of effectual energy policy. Inclusive energy transitions recognize that women, marginalized communities, and vulnerable groups must actively participate in and benefit from these transformative changes (Loehr et al., 2021).

The significance of GEDSI in sustainable energy transitions extends far beyond ethical considerations. It is well-established that diverse perspectives and contributions lead to better decision-making, innovation, and more holistic approaches. When women and marginalized groups are empowered to participate fully in the energy transition, the potential for finding innovative solutions and optimizing renewable energy resources significantly increases. Furthermore, integrating GEDSI principles into energy policies and practices can foster social cohesion, reduce inequality, and contribute to broader development goals, such as poverty reduction and improved living standards (Grant et al., 2023).

### International Agreements and Frameworks (e.g., SDGs, Paris Agreement)

International agreements and frameworks, such as the United Nations Sustainable Development Goals (SDGs) and the Paris Agreement, serve as beacons guiding countries in pursuing sustainable energy transitions. These agreements emphasize that gender equality and social inclusion are integral to sustainable development. SDG 5, in particular, aims to achieve gender equality and empower all women and girls. It recognizes the critical role of women in sustainable development and explicitly calls for the elimination of all forms of discrimination and violence against women and girls (Grant et al., 2023).

The Paris Agreement addresses climate change and highlights the importance of integrating gender considerations and social dimensions into climate action. It underscores all stakeholders' need to recognize and promote gender equality in their climate mitigation and adaptation efforts. This global framework acknowledges that climate change impacts disproportionately affect women and vulnerable groups, making GEDSI an essential aspect of any comprehensive climate strategy (Fuso Nerini et al., 2019).

These international agreements provide a moral imperative and a practical roadmap for nations seeking to integrate GEDSI into their energy policies. Countries can take concrete steps towards a more sustainable and inclusive energy future by aligning national and regional efforts with the principles outlined in these agreements.

### Case Studies from Other Countries (e.g., Norway, Germany, Rwanda)

Examining case studies from other countries offers valuable insights into how GEDSI considerations have been effectively integrated into energy transitions. Norway, for instance, has made significant strides in achieving gender balance in its energy sector. Through a combination of policies and practices that actively promote the inclusion of women, Norway has demonstrated that it is possible to break down gender barriers in traditionally male-dominated industries. By providing opportunities for women in energy-related fields and addressing biases, Norway has shown that it is possible to create a more equitable energy workforce (Mochmann et al., 2009).

Germany's energy transition, known as "Energiewende," is a compelling example of how extensive public participation and engagement can contribute to social inclusion. Energiewende encourages citizens and local communities to actively participate in the country's shift towards renewable energy sources. This approach empowers individuals and promotes a sense of ownership and shared responsibility, fostering a more inclusive energy transition (Ernst & Shamon, 2020).

Rwanda, as an African nation, has prioritized gender inclusion in its energy policies, with a particular focus on off-grid renewable energy solutions. Through its commitment to gender-responsive energy initiatives, Rwanda has made substantial progress in expanding energy access to marginalized and remote areas, benefitting women and vulnerable populations. By adapting solutions to local contexts and involving communities in decision-making, Rwanda showcases how GEDSI can be at the forefront of a nation's energy agenda (Bisaga et al., 2021). These case studies provide tangible evidence that GEDSI integration is feasible and beneficial. They offer valuable lessons and best practices that can inspire and inform similar efforts in other countries, including Indonesia, as they work towards more equitable and sustainable energy transitions.

### **Policy and Regulatory Framework**

Indonesia, a diverse and rapidly developing nation, faces a complex energy landscape characterized by a broad spectrum of energy resources, a growing population, and a pressing need for sustainable energy solutions. The Indonesian government has recognized these challenges and initiated several policies and initiatives to address them. These efforts are crucial to ensure the nation's energy security, environmental sustainability, and economic growth. However, it is equally essential to scrutinize how these policies integrate Gender Equality and Social Inclusion (GEDSI) considerations (Maulidia et al., 2019).

Indonesia's energy policies have primarily focused on expanding energy access and promoting economic growth. While these objectives are paramount, it is equally critical to ensure that the expansion of energy services is equitable, reaching all segments of society regardless of gender or social status. GEDSI integration into energy policies necessitates a multifaceted approach. This includes fostering increased participation of women and marginalized groups in the energy sector and addressing the underlying issues that may hinder such participation (Hasan et al., 2012).

# **Gender Equality and Social Inclusion Policies**

To achieve sustainable energy transitions that are both equitable and inclusive, Indonesia must implement specific gender equality and social inclusion policies. These policies should go beyond mere tokenism and quotas. They should actively target the barriers women and marginalized groups face in accessing and participating in the energy sector. Moreover, these policies should address education, empowerment, and cultural norms that can pose significant obstacles (Tongsopit et al., 2016).

Gender equality policies should prioritize enhancing the representation of women in leadership and technical roles within the energy sector. By actively providing opportunities for women to engage in decision-making processes and technical roles, Indonesia can challenge traditional gender norms that often limit women's involvement in this field. Additionally, programs that promote education and training in energyrelated disciplines for women can pave the way for greater gender inclusivity (Celis, 2009). Social inclusion policies should address the unique challenges marginalized communities and vulnerable groups face. This encompasses expanding access to energy services in remote and underserved areas, ensuring affordability, and involving communities in energy decision-making processes. By involving these groups in the planning and implementing of energy projects, Indonesia can foster a sense of ownership and inclusivity.

### Intersections and Gaps between Energy and GEDSI Policies

Analyzing the intersections and gaps between energy and GEDSI policies in Indonesia is essential for a comprehensive understanding of the country's approach to sustainable energy development. Intersections highlight the areas where existing policies effectively align with the principles of gender equality and social inclusion. For instance, where energy policies aim to expand access to electricity, aligning this with GEDSI principles would mean ensuring that electrification projects benefit women in rural areas who often carry the primary responsibility for household energy-related tasks (Tamang, 2022).

Identifying gaps is equally crucial, as these are areas where further attention and action are needed. In some instances, gender and social considerations may not have been adequately addressed or integrated into existing energy policies. These gaps can be identified in situations where women and marginalized groups continue to face barriers to participation or where energy projects fail to consider the unique needs and challenges of different communities (Mastrángelo et al., 2019).

Identifying these areas of intersection and gaps enables more targeted and effective policy adjustments. It allows Indonesia to adopt a more holistic approach to GEDSI integration into the energy sector, ensuring that energy policies expand access and contribute to broader development goals by fostering equity and inclusivity. This comprehensive approach is vital for achieving sustainable and equitable energy transitions in Indonesia, aligning the country's energy future with the global agenda for a cleaner, more inclusive, and sustainable world.

### **Barriers and Challenges**

Gender disparities in the energy sector persist in Indonesia, mirroring a global trend. Women remain underrepresented in decision-making positions and technical roles within the sector. This underrepresentation is a multifaceted issue, influenced by a complex interplay of social norms and stereotypes. These gender disparities hinder women's access to opportunities and resources in the energy industry. Traditional gender roles and expectations often relegate women to support roles, excluding them from critical leadership and technical positions (Kornginnaya, 2020). Unequal opportunities for education and training exacerbate the gender gap in the energy sector. Women face barriers to accessing educational programs and opportunities that would prepare them for careers in energy-related fields. The lack of female representation in science, technology, engineering, and mathematics (STEM) education further perpetuates the gender disparities within the energy sector. Overcoming these

disparities requires targeted efforts to challenge and change deep-rooted gender biases.

Challenges related to social inclusion in Indonesia extend beyond gender disparities and encompass a broader range of marginalized communities and vulnerable groups. Ensuring social inclusion in the energy transition is not solely about gender equality; it also concerns equitable access to energy resources and services for various socio-economic and geographical groups (Silver, 2015). In remote or disadvantaged areas, marginalized communities often face significant obstacles to accessing affordable and reliable energy services. This lack of access can hinder economic opportunities, education, and healthcare, perpetuating cycles of poverty and underdevelopment. The energy transition must address these challenges by expanding access to clean and affordable energy solutions for all, regardless of geographical location or socio-economic status.

Socio-cultural factors significantly shape attitudes and behaviors regarding Gender Equality and Social Inclusion (GEDSI) in the energy sector. Traditional gender roles, norms, and beliefs influence how much women and marginalized communities can participate in and benefit from energy initiatives. These factors can either facilitate or hinder the integration of gender equality and social inclusion into energy policies and practices (Kumar et al., 2023). Addressing socio-cultural factors requires changing entrenched perceptions about the roles of women and marginalized communities in the energy sector. Promoting awareness and challenging stereotypes are essential steps in dismantling these barriers. Inclusivity initiatives should aim to engage communities in conversations about gender equality and social inclusion and highlight the benefits of diverse participation in the energy transition.

Economic factors often underpin gender and social disparities in access to energy services and opportunities. Economic inequalities can limit the ability of women and marginalized groups to invest in clean energy technologies, energy-efficient practices, and education and training opportunities. These economic disparities restrict the capacity of these groups to benefit from the energy transition and exacerbate existing inequalities (Bouzarovski & Tirado Herrero, 2017). Empowering women and marginalized communities economically is crucial to ensuring GEDSI in the energy sector. Access to financing, affordable energy technologies, and income-generating opportunities can reduce these economic disparities and enable active participation in the energy transition.

Limited access to resources and education is a fundamental challenge affecting individuals' ability to participate in the energy transition. For sustainable energy transitions to be effective, all individuals must have equal access to education and resources that enable them to engage in the evolving energy landscape. This includes access to vocational training, technology, and information necessary to participate in the energy sector (Mtebe & Raisamo, 2014). Fostering access to education and

resources is a vital component of GEDSI integration. Initiatives that provide educational opportunities, particularly in STEM fields, and promote technology transfer can empower women and marginalized communities to play a more active role in the energy sector. Education prepares individuals for technical roles, enhances their decision-making abilities, and promotes a deeper understanding of the environmental and social aspects of energy transition.

Technological factors play a pivotal role in determining the extent to which GEDSI integration in the energy sector is feasible. While modern energy technologies have the potential to empower women and marginalized communities by expanding access to clean and reliable energy, a lack of access to such technologies or technological literacy can perpetuate disparities (Choshin & Ghaffari, 2017). Efforts to bridge this technological divide are essential. This includes improving access to modern energy technologies, ensuring that energy solutions are designed with the needs of diverse groups in mind, and providing training and support for technology adoption. By addressing technological factors, Indonesia can harness the potential of innovative energy solutions to drive GEDSI integration in the energy sector, ensuring that clean energy benefits all segments of society.

### **Opportunities and Enablers**

There is a compelling business case for Gender Equality and Social Inclusion (GEDSI) integration in the energy sector. Companies and organizations that actively promote GEDSI principles stand to gain significantly. By fostering gender equality and social inclusion, these entities tap into diverse perspectives, innovative ideas, and a broader talent pool. This diversity, in turn, fosters increased innovation and creativity within the energy industry. Moreover, it enhances the sector's overall efficiency and competitiveness in a rapidly evolving global market. As organizations recognize that diverse teams and inclusive practices lead to better decision-making and improved problem-solving, GEDSI integration becomes a moral imperative and a strategic advantage (Gibson et al., 20921).

Advancements in technology and innovation present promising opportunities for GEDSI integration in the energy sector. Renewable energy technologies, in particular, can potentially empower communities, including women and marginalized groups. By providing decentralized energy solutions, these technologies reduce dependency on centralized power sources and open doors to income-generating opportunities for local communities. For instance, women and communities can own and operate solar panels and small-scale wind turbines, creating economic benefits and energy independence. Innovation in energy storage and distribution also offers the potential for more inclusive energy access, especially in remote and underserved areas (White & Bruton, 2011).

### **Capacity Building and Education**

Capacity building and education programs are potent enablers for GEDSI integration. Initiatives aimed at equipping women and marginalized groups with the skills and knowledge necessary to participate effectively in the energy sector can be transformational. These programs can provide training in technical fields, management, and entrepreneurship, empowering individuals to contribute meaningfully to the energy transition. Education can bridge the gender and social gaps in the sector, preparing individuals for leadership and technical roles while promoting a deeper understanding of the environmental and social dimensions of the transition.

Civil society is pivotal in advocating for GEDSI integration in the energy sector. Advocacy efforts have the potential to raise awareness, drive policy change, and hold stakeholders accountable for their commitments to gender equality and social inclusion. Grassroots organizations, non-governmental organizations (NGOs), and community-based groups can mobilize communities and apply pressure to ensure energy initiatives prioritize inclusivity and diversity. By advocating for transparent and equitable energy policies, civil society acts as a watchdog, pushing for tangible progress and accountability in GEDSI integration (Grant et al., 2023).

## **Best Practices and Case Studies**

Identifying successful initiatives in GEDSI integration within the energy sector is vital. These initiatives serve as models for effectively overcoming barriers and challenges, showcasing what can be achieved when gender equality and social inclusion are central to energy policies. Successful initiatives demonstrate the positive outcomes of diverse leadership and the active participation of women and marginalized groups. They highlight the benefits of inclusive practices and offer valuable lessons for other organizations and governments looking to replicate such achievements (Loehr et al., 2021).

Analyzing case studies of companies operating in the Indonesian energy sector provides practical insights into how GEDSI principles can be integrated into business practices. These case studies demonstrate innovative approaches and strategies that other companies can adopt to promote gender equality and social inclusion. By examining the experiences of Indonesian companies, it becomes clear how GEDSI integration can be applied within the local context, considering specific challenges and opportunities present in the country's energy sector (Dutu, 2016).

Learning from other countries that have made significant progress in GEDSI integration in their energy sectors can inform Indonesian policies and strategies. Indonesia can accelerate its sustainable energy transition by transferring best practices and lessons learned from successful international examples. These cross-border exchanges of knowledge and experience contribute to a more comprehensive understanding of how GEDSI integration can be achieved effectively. Lessons from

other nations underscore the global nature of the challenge and the shared commitment to creating more inclusive and sustainable energy futures (World Health Organization, 2016).

### Discussion

The discussion section critically examines the essential findings and insights from the literature study, shedding light on the implications and significance of the topics related to Gender Equality and Social Inclusion (GEDSI) in sustainable energy transitions. The comprehensive analysis of the literature reveals both the complexities and the potential for creating more equitable and sustainable energy futures.

# **GEDSI Integration: A Moral and Strategic Imperative**

The literature underscores the dual nature of GEDSI integration in the energy sector. Firstly, it is an ethical imperative. Gender disparities and social inequities persist within the sector, limiting the access and participation of women and marginalized groups. By addressing these inequities, GEDSI integration aims to rectify historical injustices, offering equal opportunities to all individuals regardless of gender or social status. This moral imperative highlights the need for a societal transformation to create more inclusive energy transitions (Tamang, 2022).

However, GEDSI integration is an ethical imperative and a strategic advantage. The literature reveals a compelling business case for promoting gender equality and social inclusion in the energy industry. Companies and organizations prioritizing GEDSI benefit from diverse perspectives, increased innovation, and a broader talent pool. Diverse teams and inclusive practices foster better decision-making, improved problemsolving, and enhanced creativity, ultimately increasing the efficiency and competitiveness of the energy sector. This dual nature of GEDSI integration underscores its significance as both a means of addressing societal injustices and driving economic growth (Wicaksana & Aswan, 2023).

# **Overcoming Barriers and Challenges**

The literature study elucidates several barriers and challenges hindering GEDSI integration in the energy sector. Gender disparities in the sector persist, with women underrepresented in decision-making positions and technical roles. These disparities are rooted in social norms and stereotypes that perpetuate inequities. Additionally, social inclusion challenges extend beyond gender disparities, encompassing various marginalized communities and vulnerable groups who face obstacles related to access, affordability, and participation in the energy transition (Oplatka & Arar, 2017).

Socio-cultural factors play a significant role in shaping attitudes and behaviors regarding GEDSI in the energy sector. Traditional gender roles and beliefs influence the integration of gender equality and social inclusion into energy policies and practices. Moreover, economic factors often underpin gender and social disparities in access to

energy services and opportunities, perpetuating inequalities. Limited access to resources and education is a fundamental challenge, as sustainable energy transitions demand equal access to education and resources.

Technological factors are also pivotal in determining the feasibility of GEDSI integration. While modern energy technologies can empower women and marginalized communities, a lack of access to technology or technological literacy can perpetuate disparities. These barriers and challenges emphasize the need for targeted efforts, comprehensive policy adjustments, and collaboration across sectors to overcome deeprooted issues and drive GEDSI integration (Hertz et al., 2022).

## Leveraging Opportunities and Enablers

The literature highlights multiple opportunities and enablers that can facilitate GEDSI integration in the energy sector. There is a strong business case for GEDSI integration, as companies and organizations that promote diversity and inclusion benefit from diverse perspectives and increased innovation. Technology and innovation offer new possibilities through renewable energy technologies that empower communities, including women, by providing decentralized energy solutions and income-generating opportunities (Camkin et al., 2022). Capacity building and education programs are potent enablers for GEDSI integration, providing the skills and knowledge necessary for women and marginalized groups to participate effectively in the energy sector. Civil society is crucial in advocating for GEDSI integration, raising awareness, promoting policy change, and holding stakeholders accountable for their commitments to gender equality and social inclusion.

Multisectoral collaborations are essential for addressing the complex challenges associated with GEDSI integration. By working together, government bodies, nongovernmental organizations, academia, and the private sector can combine their expertise and resources to develop comprehensive solutions.

### Learning from Best Practices and Case Studies

The literature study emphasizes the importance of identifying successful initiatives and best practices in GEDSI integration within the energy sector. These initiatives serve as models for effectively overcoming barriers and challenges. Case studies of companies operating in the Indonesian energy sector provide practical insights into how GEDSI principles can be integrated into business practices, highlighting innovative approaches and strategies. Learning from other countries that have made significant progress in GEDSI integration in their energy sectors can inform Indonesian policies and strategies, accelerating the nation's sustainable energy transition (Krohn, 2008).

In conclusion, the literature study reveals that GEDSI integration in the energy sector is essential for equitable and sustainable energy transitions. It is a moral and

ethical imperative and a strategic advantage. Overcoming barriers and challenges requires targeted efforts and comprehensive policy adjustments. Leveraging opportunities and enablers, such as technology, education, and collaboration, is vital. Learning from best practices and case studies offers valuable insights for driving GEDSI integration. By addressing these multifaceted issues, Indonesia can work towards a more inclusive and sustainable energy future that benefits all members of society, regardless of gender or social status.

#### Conclusion

In conclusion, the literature study has illuminated the critical importance of Gender Equality and Social Inclusion (GEDSI) within the context of sustainable energy transitions. It has underscored a dual imperative, emphasizing both ethical and strategic motivations for GEDSI integration in the energy sector. Ethically, GEDSI integration acknowledges the deeply entrenched gender disparities and social inequities that have long persisted within the energy industry. It calls for an equitable transformation to rectify historical injustices and ensure that individuals, regardless of gender or social status, have equal access and opportunities in the evolving energy landscape. This ethical imperative advocates for a societal shift towards more inclusive and just energy systems.

Simultaneously, GEDSI integration is strategically advantageous. The literature study has articulated a compelling business case for its promotion within the energy sector. Organizations that embrace diversity and inclusion benefit from a rich tapestry of perspectives fostering innovation and expanding the talent pool. This diversity enhances decision-making, problem-solving, and creativity, ultimately contributing to greater efficiency and competitiveness in the energy industry. Examining challenges has revealed deeply rooted issues, including gender disparities, social inclusion obstacles, socio-cultural norms, economic inequalities, limited access to resources and education, and technological disparities. Addressing these challenges requires targeted efforts, comprehensive policy adjustments, and intersectoral collaboration.

Opportunities and enablers offer a promising path forward, including the business case for GEDSI, technological advancements, capacity building, civil society advocacy, and multisectoral collaboration. Finally, learning from best practices and case studies both within Indonesia and internationally can accelerate progress. Dedication, collaboration, and a shared commitment to transformation are paramount as nations strive for a more inclusive and sustainable energy future. GEDSI integration is a journey that promises a brighter and more equitable energy landscape for all.

#### Acknowledgment

We want to express our sincere gratitude and appreciation to all who contributed to this project. Your dedication, hard work, and support have been

invaluable in achieving our goals. Without your assistance, this endeavor would not have been possible. Thank you for your commitment and collaboration.

## References

- Bisaga, I., Parikh, P., Tomei, J., & To, L. S. (2021). Mapping synergies and trade-offs between energy and the sustainable development goals: A case study of off-grid solar energy in Rwanda. *Energy Policy*, 149, 112028.
- Bouzarovski, S., & Tirado Herrero, S. (2017). The energy divide: Integrating energy transitions, regional inequalities, and poverty trends in the European Union. *European Urban and Regional Studies*, 24(1), 69-86.
- Camkin, J., Neto, S., Bhattarai, B., Ojha, H., Khan, S., Sugiura, A., ... & Karanja, J. M. (2022). Open Science for Accelerating the Sustainable Development Goals: Status and Prospects in Asia and the Pacific. *Frontiers in Political Science*, 4, 878761.
- Celis, K. (2009). Substantive representation of women (and improving it): What should it be about? Comparative European Politics, 7, 95-113.
- Chick, R. C., Clifton, G. T., Peace, K. M., Propper, B. W., Hale, D. F., Almeida, A. A., & Vreeland, T. J. (2020). Using technology to maintain the education of residents during the COVID-19 pandemic. *Journal of Surgical Education*, 77(4), 729-732.
- Choshin, M., & Ghaffari, A. (2017). An investigation of the impact of influential factors on the success of e-commerce in small and medium-sized companies. Computers in Human Behavior, 66, 67-74.
- Dikert, K., Paasivaara, M., & Lassenius, C. (2016). Challenges and success factors for large-scale agile transformations: A systematic literature review. *Journal of Systems and Software*, 119, 87-108.
- Dutu, R. (2016). Challenges and policies in Indonesia's energy sector. Energy Policy, 98, 513-519.
- Ernst, A., & Shamon, H. (2020). Public participation in the German energy transformation: Examining empirically relevant factors of participation decisions. *Energy policy*, 145, 111680.
- Evans, L. (2015). Locative social media: Place in the digital age. Springer.
- Fink, A. (2019). Conducting research literature reviews: From the internet to paper. Sage publications.
- Fuso Nerini, F., Sovacool, B., Hughes, N., Cozzi, L., Cosgrave, E., Howells, M., ... & Milligan, B. (2019). Connecting climate action with other Sustainable Development Goals. Nature Sustainability, 2(8), 674-680.
- Gibson, D., Movono, A., Masau, N., Bibi, P., Loehr, J., Vada, S., ... & Powell, B. (2021). Safe destinations, healthy communities, and happy tourists: Guidelines for Hotels on Gender Equality, Disability and Social Inclusion in Water, Sanitation and Hygiene in Fiji's tourism sector.
- Goossen, K., Tenckhoff, S., Probst, P., Grummich, K., Mihaljevic, A. L., Buechler, M. W., & Diener, M. K. (2018). Optimal literature search for systematic reviews in surgery. *Langenbeck's archives of surgery*, 403, 119-129.
- Grant, M. L., Nguyen, T. T., Vieira, A., Niner, S. L., & Roche, C. (2023). Working together: A study of civil society partnerships between WASH (water, sanitation, and

hygiene) and GESI (gender equality and social inclusion) organizations in Timor-Leste. Frontiers in Water, 5, 1047955.

- Hasan, M. H., Mahlia, T. I., & Nur, H. (2012). A review on energy scenario and sustainable energy in Indonesia. *Renewable and sustainable energy reviews*, 16(4), 2316-2328.
- Hertz, J. C., Wulandari, P. R., & Prasetiamartati, B. (Eds.). (2022). Knowledge System Development: Insights from Indonesia and International Applications. RTI Press.
- Iosifidis, P., & Nicoli, N. (2020). Digital democracy, social media and disinformation. Routledge.
- Kiger, M. E., & Varpio, L. (2020). Thematic analysis of qualitative data: AMEE Guide No. 131. *Medical teacher*, 42(8), 846-854.
- Kornginnaya, S. (2020). Asian cooperatives and gender equality. In Waking the Asian Pacific Co-Operative Potential (pp. 71-88). Academic Press.
- Krohn, W. (2008). Learning from case studies. Handbook of transdisciplinary research, 369-383.
- Kumar, A., Siscawati, M., Anggriani, S., Ratnasari, Nailah, & Willetts, J. (2023). A mosaic of identities, opportunities, and challenges: How intersectionality shapes the experiences of female water, sanitation, and hygiene entrepreneurs in Indonesia. Asian Journal of Women's Studies, 29(3), 385-412.
- Loehr, J., Dwipayanti, N. M. U., Nastiti, A., Powell, B., Hadwen, W., & Johnson, H. (2021). Safer destinations, healthier staff and happier tourists: Opportunities for inclusive water, sanitation and hygiene in tourism. *Tourism Management Perspectives*, 40, 100883.
- Macknight, V., & Medvecky, F. (Eds.). (2023). Making economics public: The hows and whys of communicating markets and models. Taylor & Francis.
- Mahajan, A. K., & Hogarth, D. K. (2013). Taking control of your digital library: how modern citation managers do more than just referencing. *Chest*, 144(6), 1930-1933.
- Mastrángelo, M. E., Pérez-Harguindeguy, N., Enrico, L., Bennett, E., Lavorel, S., Cumming, G. S., ... & Zoeller, K. (2019). Key knowledge gaps to achieve global sustainability goals. *Nature Sustainability*, 2(12), 1115-1121.
- Maulidia, M., Dargusch, P., Ashworth, P., & Ardiansyah, F. (2019). Rethinking renewable energy targets and electricity sector reform in Indonesia: A private sector perspective. *Renewable and Sustainable Energy Reviews*, 101, 231-247.
- Mochmann, I. C., Lee, S., & Stelzl-Marx, B. (2009). The children of the occupations born during the Second World War and beyond—an overview. *Historical Social Research/Historische Sozialforschung*, 263-282.
- Morley, J., Cowls, J., Taddeo, M., & Floridi, L. (2020). Public health in the information age: recognizing the infosphere as a social determinant of health. *Journal of Medical Internet Research*, 22(8), e19311.
- Mtebe, J. S., & Raisamo, R. (2014). Investigating perceived barriers to the use of open educational resources in higher education in Tanzania. International Review of Research in Open and Distributed Learning, 15(2), 43-66.
- Oplatka, I., & Arar, K. (2017). The research on educational leadership and management in the Arab world since the 1990s: A systematic review. *Review of Education*, 5(3), 267-307.

- Paul, J., & Criado, A. R. (2020). The art of writing literature review: What do we know and what do we need to know?. International business review, 29(4), 101717.
- Qadir, J., Yau, K. L. A., Imran, M. A., & Al-Fuqaha, A. (2020, October). Engineering education, moving into 2020s: Essential competencies for effective 21st century electrical & computer engineers. In 2020 IEEE Frontiers in Education Conference (FIE) (pp. 1-9). IEEE.
- Silver, H. (2015). The contexts of social inclusion. Available at SSRN 2641272.
- Snyder, H. (2019). Literature review as a research methodology: An overview and guidelines. *Journal of Business Research*, 104, 333-339.
- Tamang, C. (2022). Gender Equality and Social Inclusion (GESI) as a critical praxis of Intersectionality-Understanding and manifestation of intersectionality in GESI frameworks of development organizations in Nepal (Master's thesis).
- Tongsopit, S., Kittner, N., Chang, Y., Aksornkij, A., & Wangjiraniran, W. (2016). Energy security in ASEAN: A quantitative approach for sustainable energy policy. *Energy policy*, 90, 60-72.
- Tuzovic, S., & Kabadayi, S. (2021). The influence of social distancing on employee wellbeing: a conceptual framework and research agenda. *Journal of Service Management*, 32(2), 145-160.
- White, M. A., & Bruton, G. D. (2011). The management of technology and innovation: A strategic approach. South-Western, CENGAGE Learning.
- Wicaksana, E. J., & Aswan, D. M. (2023, November). Needs Analysis of Case Study-Based Multicultural Education Textbooks. In 4th Green Development International Conference (GDIC 2022) (pp. 1225-1232). Atlantis Press.
- World Health Organization. (2016). Towards a grand convergence for child survival and health: a strategic review of options for the future building on lessons learnt from IMNCI.